

Jason P. Mellema
Superintendent

Christopher J. Carnes
Director of Fiscal Services

James L. Lóser
Assistant Superintendent
Special Education

Easton Township #6: Haynor School School Annual Education Report (AER) Cover Letter

June 28, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education report (AER) which provides key information on the 2014-2015 educational progress for Haynor School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER please contact Ronda Kapp or Kelsey Jones for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.haynorschool.org/aer> or you may review a copy in the office at your child's school.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

State law also requires that we report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Haynor School draws students from the surrounding Easton Township #6. Haynor School is a single building that serves students in grades kindergarten through eighth grade. Haynor School participates in the Schools of Choice program and draws students from surrounding districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPORVEMENT PLAN

Haynor School's 3-5 year school improvement plan is updated annually. The goals focus on continuous improvement in the areas of reading, writing, science, mathematics, and social studies. We strive to each student to be proficient at their grade level and make at least one year of academic progress for each year they are with us. A copy of our school improvement plan is available from Kathy Dole at the Ionia County ISD or from your child's teacher.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within the Easton Township #6 district.

4. IDENTIFY HOW TO ACCESS A COPYOF THE CORE CURRICULU, A DESCRIPTION OF ITS IMPLEMENTAION AND AN EXPLANIATION OF THE VARIANCES FROM THE STATE'S MODEL

Haynor School currently utilizes the Michigan State Standards for English Language Arts and Mathematics. In Social Studies Haynor School utilizes the state Grade Level Content Expectations. For Science Haynor School is currently in the process of transitioning to the Michigan State Standards for Science. The teachers participate in ongoing professional learning in regards to the curriculum and best practices in teaching.

5. THE AGGREGRATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPTENCY TESTS OR NATIONALLY NORMED ACHIEVED TESTS

Haynor School students continue to make adequate yearly progress in English Language Arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and community in this effort.

6. During the 2014-2015 school year, Haynor School held parent-teacher conferences in the spring of 2014 and the winter of 2015. The participation rate was 100%.

The staff at Haynor School meets on a monthly basis in order to participate in timely professional development and school improvement. The purpose of these meetings is to ensure that the staff has the needed information and resources in order to meet the academic and social needs of all students in all grade levels. The staff also works closely with the Title I Interventionist and special education personnel to make sure that the needs of all students are met.

Ionia county Intermediate School District, in cooperation and partnership with the Board of Education of Eaton Township's Haynor School congratulates the teachers and students of Haynor School on successful completion of another school year.

Sincerely,

Jason Mellema, Superintendent
Ionia County Intermediate School District