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February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Haynor School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ronda Kapp or Kelsey Jones for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.haynorschool.org/transparency-reporting/>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been identified as having been given one of these designations.

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It is the policy of Ionia County Intermediate School District that no person shall be subjected to discrimination in any educational program, service, or activity that it provides, nor in any employment for which it is responsible. As such, ICISD and its Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, military status, ancestry, or genetic information.

One key challenge for Haynor School, as evidenced by the data contained in this report, is to increase achievement in Science. To achieve this goal the teacher and interventionist participated in a professional development series from the Capital Area Science and Math Center on understanding the shifts in the Michigan Science Standards.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Haynor School draws students from the surrounding Easton Township #6 area. Haynor school is a single building that serves students in grades kindergarten through fifth grade. We also participate in the Schools of Choice program and draw students from surrounding districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Haynor School's 3-5 year school improvement plan is updated annually. Our goals focus on continuous improvement in the areas of reading, writing, science, social studies, and mathematics as we strive for each student to be proficient at their grade level and make at least one year of academic progress. A copy of the school improvement plans is available from Kathy Dole at the Ionia County ISD or with your child's teacher.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within the Easton Township #6 District.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Haynor School is using the Michigan State Standards in the areas of English Language Arts and Mathematics. Haynor School is in the process of transitioning to the newly adopted State of Michigan Science Standards. Haynor School currently utilizes the Michigan Grade Level content Expectations for Social Studies.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Haynor School students continue to make adequate yearly progress in English Language Arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and community in this effort.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2016-2017 school year, Haynor School held parent-teacher conferences in the fall of 2016 and the winter of 2017. The participation rate was 100%.

The staff at Haynor School meets on a monthly basis in order to participate in timely professional development and school improvement. The purpose of these meetings is to ensure that the staff has the needed information and resources in order to meet the academic and social needs of all students in all grade levels. The staff also works closely with the Title I Interventionist and special education personnel to make sure that the needs of all students are met.

Ionia county Intermediate School District, in cooperation and partnership with the Board of Education Easton Township#6 Haynor School congratulates the teachers and students of Haynor School on successful completion of another school year.

Sincerely,

Jason Mellema  
Superintendent Ionia County Intermediate School District

